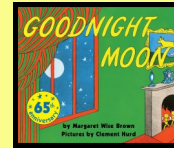
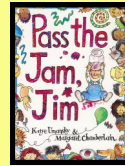
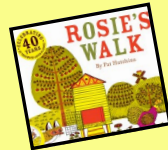
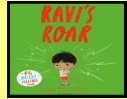


St. Peter's CE School

Reception Knowledge Organiser: Autumn 1

Key Books this half term



Ruby's Worries

These books is about how important it is to share your worries and emotions with others.

Key Vocabulary: worry, grow, bigger, enormous, happy, sad, hovering, angry, annoyed and shrink,

Rosie's Walk

This books is about a hen called Rosie and a sly fox who tries to eat her.

Key Vocabulary: haycock, rake, map, route, journey, yard and around

Pass the Jim Jam and Goodnight Moon

We will be thinking about words that sound the same (rhyming) and these books are a great introduction to rhyming, alliteration, and listening skills

Key Vocabulary: young, mush, kittens, mittens, pour, slowly, sip and boil.

great Big Cuddle

A book of poems for young children.

How can you learn at home?

Encourage independence:

Teach your child how to get dressed independently, including putting on their own coat and shoes.

Reading:

Children to send a photo of themselves reading their favourite book and talk to their parents about what they like about it. (Parents to send in a picture and a speech bubble to share at circle time).

British Values:

Parents to talk about their families, where they lived previously for children to share at circle time.

Singing/Rhymes

Practise singing traditional nursery rhymes, including lots of maths rhymes.

Possible experiences:

A great opportunity for class discussion in circle time about starting school, opportunity to share feelings, link to the settling linked to the posters the children make, classroom door display, discussion round trusted people within the school setting.

Possible experiences:

This books will help us further explore our feeling and understand them and think about how we can express them. Children can draw pictures of different feelings, join in discussions about when they have felt sad, happy angry and what they did to overcome their negative feelings.

Possible experiences:

These books will support rhyming (Basics One) in phonics. Rhyming soup, phonics play rhyming bake a cake game rhyming pairs, making a sandwich

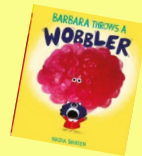
Possible experiences:

Children to learn the poem and create their own verse
Performing the poem to others. Access to rhyming activities and other poems from the book.

Songs and Rhymes:

- Jelly on the plate
- Hey diddle diddle
- Learn Supersonic Phonics Friends rhymes

Spine Books:



At St. Peters we read a spine book each week.

We make predictions, discuss what we like and dislike about each book and listen for alliteration and rhymes within the books we read. We sometimes do activities around the books and read other books from the same author.

Spring:

Summer:

Autumn: we belong to a school community
Autumn

Winter:

Literacy:

Reading: Recap concepts of print

Writing: We will be working on our pencil grip (snappy fingers) and giving meaning to the marks we make.

Phonics: We will be practising our oral blending and segmenting skills, using our blending arms, rhyming, listening for sounds within our environment and joining in alliteration games. We will also begin learning the Basics Isets , 2, 3 sounds of the SSPF scheme.



Expressive Art and Design Art/DT:

ART: This half term in Art we will be learning how to draw different types of lines linked to Pat Hutchins illustrations in Rosie's Walk. The children will learn to make patterns using the different types of lines, as well as exploring a range of mediums such as oil pastels, chalks and wax crayons. The children will also learn how to make a printing block, using the lines previously taught to create their own printing.

DT: We will explore a range of cards looking at the similarities and difference between them, as well as talking about their uses. We will then make our own Autumn card using the slider method.



Physical Development:

Fine Motor: Children will use scissors (holding them correctly) to make snips using a variety of malleable materials and then begin to cut in straight lines. We will use a pencils and writing aid (pencil grips) if needed, in order to follow and draw a variety of different lines, such as dash, dotted, curved etc in different directions when learning to write the phase two graphemes and when in the continuous provision.



Gross Motor: Learn to throw, roll, kick, catch a range of different types of balls, including small balls, such as a tennis ball and hit a target e.g. hoops buckets, skittles and a goal in order to play a simple game.

P.E: We will be practising getting changed for P.E. thinking about the hazards we need to be aware of in the hall and playing listening and attention games, that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.



Special Events and visitors or visits:

Phonics workshop and meet the teacher. We will also start 'shared book Swap'. The Reception doors will open at 3pm every Monday so parents can choose a book with their child/ren.



PSED:

At St. Peter's we use SCARF to support the promotion of positive behaviour, mental health, wellbeing, resilience and achievement. This half term in Reception we will be focusing on the Me and My Relationships unit. We will also be sharing our posters and talking about the children's favourite things, such as food, colours etc and identifying emotions in themselves and others.



Key Vocabulary: family, friends, angry, joyful, happy, nervous and likes and dislike.

Maths:

In St. Peter's Early Years we follow the White Rose Maths Scheme to ensure constancy of skills and progression throughout the school. This half term the themes we will be following are, 'Getting to know you', 'Match, Sort and Compare,' and 'Talk about Measures and Patterns'.

Number (counting principles):

The children can talk about fewer and more, assign one number name to each object that is counted, say numbers in order, understand that the number name that is assigned to the final number is how many there is in that group of objects and understand anything can be counted.



Key Vocabulary: compare, order, number, count, altogether, amount,

Understanding of the World

Our over arching topic for the year is 'Me and My Community'. This half term we will be focusing on getting to know each other and understanding that we are part of different communities and there are different people within it. We will know that we come to St. Peter's school and are part of a class, year group and the church community.

Key Vocabulary: community, Harborne, school, church, aerial view, google maps, land marks and maps.

RE:

At St. Peter's we use Jack in the Box Worship scheme. It is interactive, fun, multi-sensory circle-time which promotes Christian values for foundation stage children. We use Jack the playful puppy puppet to engage the children. Jack invites children to join in with action songs and well-known Bible stories as they hear about God's love and learn about core Christian values. This half-term we will be meeting Jack and learning about Moses crossing the Red Sea, Moses burning a bush and that God sending Manna to Moses and the people.

