Religious Education Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS (Festivals including Diwali, Eid and Chinese New Year to be taught when appropriate)	Autumn Term: Big Bible Heroes	Christmas Global Christianity: How do Christians around the world celebrate Christmas? (Salvation)	Spring Term: All about Jesus	Easter Global Christianity: How does celebrating Easter help Christians feel part of a global family? (Incarnation)	Summer Term: The Fruit of the Spirit (Church visit)	Summer Term: The Fruit of the Spirit
Y1	Beginning to learn Sikhi Part A: Stories of the Sikh Gurus (Sikhism) Gurdwara visit	Holy Places: where and how do Christians, Sikhs and Muslims worship? 1.3 Incarnation Why does Christmas matter to Christians? (Core) Global Christianity: Why does Christmas matter to Christians? (KS1 Core)	Stories of the Prophet (Islam)	1.5 Salvation Why does Easter matter to Christians? (Core)	Questions that puzzle us	1.2 Creation Who made the world? Global Christianity What can we be thankful for? (KS1 Core)

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Y2	Who celebrates what, how and where? (Christian, Muslim, Hindu)	1.3 Incarnation Why does Christmas matter to Christians? (DD)	How and why are some books holy? (Sikh, Muslim, Christian)	1.5 Salvation Why does Easter matter to Christians? (DD) Global Christianity: How do Easter traditions help Christians celebrate diversity and connection? (KS1 Core)	Beginning to learn Islam: what can we learn from Muslims?	1.4 Gospel What is the good news Jesus brings?
Y3	2a.1 Creation/Fall What do Christians learn from the Creation story? Global Christianity: What makes us all unique? (LKS2 Core)	What are the deeper meanings of the festivals? (Diwali and one other) 2a.3 Incarnation What is the Trinity? (Core)	Keeping the five pillars (Islam) Mosque visit	2a.5 Salvation Why do Christians call it Good Friday? (Core) Global Christianity: Why is the cross an important symbol for Christians around the world? (LKS2 Core)	2a.3 People of God What is it like to follow God?	What is it like to be a Sikh? Sikh beliefs and ways of living

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Y4	What is a like to be a Hindu? Community, worship, celebration (Hinduism)	Values: What matters most? (Christians and Humanists) 2a.3 Incarnation What is the Trinity? (DD) Global Christianity: Does it matter how we represent God?	Why does the Prophet matter to Muslims? (Islam)	2a.5 Salvation Why do Christians call it Good Friday? (DD)	2a.6 Kingdom of God What was the impact of Pentecost?	What is it like to be Jewish? Family, synagogue, Torah Synagogue visit
Y5	2b.1 God What does it mean if God is holy and loving?	Can religions help people when times get hard? (Hindu, Christian, Muslim, Humanist) 2b. 4 Incarnation Was Jesus the Messiah? (Core)	Hindu, Jewish and Islamic prayer: what? When? How? Why? When?	2b. 6 Salvation What did Jesus do to save human beings? Global Christianity: What does it mean to be in communion with others? (Salvation Core)	Christian Aid and Islamic Relief: can they change the world? (Christianity and Islam)	2b.5 Gospel What would Jesus do?

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Y6	2b.2 Creation/Fall Creation and science: conflicting or complementary? Global Christianity: What if it's not there tomorrow? (Creation Core)	What will make Birmingham a more respectful community? (Many religions) 2b. 4 Incarnation Was Jesus the Messiah? (DD) Global Christianity: How might a belief in Jesus as God incarnate unite Christians in India?	Why do Hindus try to be good? (Mandir visit)	2b.7 Salvation What difference does the resurrection make to Christians?	2b.8 Kingdom of God What kind of king is Jesus?	What can we learn from religion about temptation? (Islam and Christianity)

Key

- Understanding Christianity Unit
- Sandwell Agreed Syllabus Unit
- Educational visit
- Jack in the Box Big Bible Story